



Reading Endorsement Add-on Program

State Board of Education approved Monroe County School District's add-on Reading Endorsement Plan to be in effect from 2014-2019. All participants seeking Endorsement must complete all courses within this time period. The Reading Endorsement program is offered online with face-to-face support and elements and reflects the newly adopted competencies and indicators approved by the State and implemented in August 2012.

Reading Endorsement Guiding Principles

As a result of the Reading Endorsement coursework, teachers will understand and teach reading as an interactive process using diverse text. Teachers will understand how writing, listening, viewing and speaking support the teaching of reading, and how family involvement supports student achievement in reading. Teachers will apply the problem solving process with diagnostic and prescriptive reading data: use data to accurately identify a problem, analyze the problem to determine why it is occurring, design and implement reading instruction/interventions, and evaluate the effectiveness of instruction/interventions. Teachers will understand that *all* students have instructional needs and differentiate instruction to meet those needs. Teachers will become reflective, expert reading teachers.

Monroe County School District Reading Endorsement: Five Competencies

Competency 1: Foundations of Literacy – 60 hours

Teachers develop substantive understanding of six components of reading as a process: oral language, phonological awareness, phonics, fluency, vocabulary. This course is largely theory-based.

Competency 2: Application of Research-Based Literacy Practices – 60 hours:

Teachers scaffold student learning by applying the principles of research-based reading instruction and integrating the six components of reading. This course requires application of research from competency 1.

Competency 3: Foundations of Literacy Assessment -- 60 hours:

Teachers will understand how to select and administer appropriate assessments and analyze data to inform reading instruction to meet the needs of all students. Teachers will engage in the systematic problem solving process and create a Multi-tiered Systems of Support Reading Plan through the formation of a Case Study.

Competency 4: Foundations and Applications of Differentiated Instruction – 60 hours:

Teachers will understand and apply research-based instructional practices for diverse students through the application of the Universal Design for Learning, Differentiated Instruction, and Scaffolded Instruction. Teachers will write detailed differentiation plans for all students at Tier I; small groups of students at Tier II; and exceptional populations at Tier III.

Competency 5: Demonstration of Accomplishment -- 60 hours:

Teachers will record and annotate three Multi-tiered Demonstration Lesson Plans as well as observe two literacy learning environments, interview an exemplary reading teacher, and utilize the problem solving process using data analysis to conduct a Case Study of one student. Through a supervised culminating practicum, teachers will demonstrate expertise of the interdependence of the reading components.





Reading Endorsement Add-on Program

Frequently Asked Questions

1. How do I register for Reading Endorsement Courses?

Reading Endorsement Courses are offered through Edvivate. Course names and calendars are published at language-artsreading.keysschools.com and registration for those courses is through www.mylearningplan.com.

2. Is there a tuition charge or registration fee for the Reading Endorsement Courses?

No.

3. Do I have to complete the Reading Endorsement Courses in order?

It is strongly recommended that courses for competency 1 through 4 are completed in order as each competency builds in sequence. However, Competency 5 must be taken last. *Only one course may be taken at a time.*

4. When can I register for Competency 5, Practicum and Observations?

Reading Endorsement Competencies 1 through 4 must be completed and reflected on participant’s MyLearningPlan portfolio prior to registering for Competency 5 (Demonstration of Accomplished Practices). Participants will not be allowed to register for Competency 5 without this proof. Competency 5 is only available to those that have taken Competencies 1-4 prior to the 2017-2018 school year.

5. How do I add Reading Endorsement to my teaching certificate?

Submit your certificates of completion of Competencies 1-5 to Jerian Winn, Certification Specialist.

6. How do I apply for Monroe County School District’s Reading Endorsement Bonus?

After adding the Reading Endorsement to your teaching certificate, you will submit the [Reading Endorsement Bonus Form](#), which details your completion of Competencies 1-5 through the MCS D Reading Endorsement Add-on Program. Bonuses will be paid as they are available- at least 12 per school year per the teacher’s contract.

7. Whom do I contact for guidance to complete my Reading Endorsement?

The main contact at each school for Reading Endorsement is the Literacy Coach. At the district office, you may contact Sarah Adams Morton, Reading Supervisor.

8. What is the course schedule for 2017-2018?

Courses are limited to 15 participants per course

Semester	Dates	Competencies-Facilitator
Summer	June-August	Competency 1 Dina Kinnune
Fall	9/11-11/30/17	Competency 1 Leyla Nedin Competency 3 Marissa Means *Competency 5 Sarah Morton
Spring	1/8/18-4/9/18 <i>(tentative)</i>	Competency 2 Christy Meier Competency 4 TBA *Competency 5 Sarah Morton

** Competency 5 is a supervised practicum available to those that have taken Competencies 1-4 prior to the 2017-2018 school year. Due to a high number of participants, registrants are auto-enrolled based on a priority ranking into Competency 5.*

